

Judge's Name _____

Oral Presentation Judging Rubric

Undergraduate Exhibition

Presentation # _____ Presenter's Name: _____

Project title: _____

Please total your score for us.

Category	1 (D)	2 (C-)	3 (C)	4 (C+)	5 (B-)	6 (B)	7 (B+)	8 (A-)	9 (A)	10 (A+)	Score
Title and Abstract	<ul style="list-style-type: none"> Author and advisor are not clearly presented Difficulty in identifying title with the study 	<ul style="list-style-type: none"> Author and advisor are clearly identified Title associated with study Information requires specific knowledge for understanding 			<ul style="list-style-type: none"> Authors, collaborators, advisors are clearly identified Title conveys meaning Information requires disciplinary knowledge for understanding 			<ul style="list-style-type: none"> Authors, collaborators, advisors are clearly identified. Title conveys meaning and access to a general audience Terms are defined clearly 			
Context	<ul style="list-style-type: none"> Context is not identified Scholarly sources are not used or are inappropriate 	<ul style="list-style-type: none"> Context is identified but somewhat unclear Scholarly sources are used, but not cited 			<ul style="list-style-type: none"> Intent for the study are clear Scholarly sources cited correctly and provide context 			<ul style="list-style-type: none"> Study's intent is clearly and concisely stated Scholarly sources are cited correctly and provide context for the study 			
Visual Item	<ul style="list-style-type: none"> Visual item lacks intentional choice Appearance lacks professionalism Visual item is not a part of the presentation 	<ul style="list-style-type: none"> Visual item illustrates aspect(s) of the project Visual item is referenced in the presentation 			<ul style="list-style-type: none"> Visual item illustrates aspect(s) of the project Visual items do NOT resemble a traditional research poster Visual item is used effectively in the presentation 			<ul style="list-style-type: none"> The visual items enhance the audience understanding Visual items do NOT resemble a traditional research poster Visual item is an essential part of the presentation 			
Inquiry Methods	<ul style="list-style-type: none"> Inquiry process is not a part of the presentation Data collection lacks purpose Disorganized 	<ul style="list-style-type: none"> Process of inquiry followed, but not clearly identified Data collection appropriate for the discipline Analysis is organized 			<ul style="list-style-type: none"> Inquiry process is identified Data collection and/or decisions appropriate for the topic Analysis process appropriate for these data 			<ul style="list-style-type: none"> Clearly explains process of inquiry Data collection and/or decisions appropriate for the topic Analysis is grounded in prior study 			
Personal Demeanor	<ul style="list-style-type: none"> Does not demonstrate interest Preparation is lacking 	<ul style="list-style-type: none"> Demonstrates clear interest in the topic Preparation is evident Is difficult to hear or understand 			<ul style="list-style-type: none"> Demonstrates clear interest in the topic Preparation is evident Speaks at an appropriate volume 			<ul style="list-style-type: none"> Confident and professional presentation Appropriate vocal speed and volume for conveying ideas 			
Oral Execution	<ul style="list-style-type: none"> Technically weak and lacking Presentation lacks logical flow 	<ul style="list-style-type: none"> Grammar is inconsistent Organization efforts are evident Transitions require attention 			<ul style="list-style-type: none"> Grammar is appropriate Thoughtful preparation is evident Presentation contains meaningful connections between sections 			<ul style="list-style-type: none"> Grammar is correctly executed Spoken presentation is clearly planned and organized Professionalism is evident 			
Presentational Content	<ul style="list-style-type: none"> Lacks clarity Presentation is not clearly connected to the poster 	<ul style="list-style-type: none"> Demonstrates basic understanding Presentation is organized Requires specialized knowledge to understand study 			<ul style="list-style-type: none"> Knowledgeable and professional presentation Language is appropriate and understandable for those within discipline 			<ul style="list-style-type: none"> Clearly conveys topic and major points Presentation is appropriate and understandable for a general audience 			

Conclusions	<ul style="list-style-type: none"> • Conclusions are not grounded in the study • Conclusions are not clearly identified 	<ul style="list-style-type: none"> • Conclusions are connected to data • Use of study conclusions are not identified effectively • Significance to society is not presented 	<ul style="list-style-type: none"> • Appropriate conclusions & analysis • Clearly connected to the question and data • Significance to field and society conveyed effectively 	<ul style="list-style-type: none"> • Strong conclusion/analysis understandably presented • Identifies implications and future directions • Significance to field and society is conveyed 	
Timing	<ul style="list-style-type: none"> • Presentation is extremely outside time requirements • Pacing is poorly done 	<ul style="list-style-type: none"> • Presentation exceeds 8 minutes or is fewer than 4 • Pacing is inconsistent or ineffective 	<ul style="list-style-type: none"> • Presentation is between 4-5 minutes or exceeds 8 minutes in length • Pacing is rushed or slow in order to meet time 	<ul style="list-style-type: none"> • Presentation is 5-8 minutes in length • Pacing is effective and natural 	
Judge's discretionary score/ overall quality	<ul style="list-style-type: none"> • Poor 	<ul style="list-style-type: none"> • Fair 	<ul style="list-style-type: none"> • Strong 	<ul style="list-style-type: none"> • Excellent 	
Comments:				Total Score (out of 100)	