

Judge's Name _____

Poster Judging Rubric

Undergraduate Exhibition

Presentation # _____ Presenter's Name: _____

Project title: _____

*****Please total your score for us.*****

Category	1 (D)	2 (C-)	3 (C)	4 (C+)	5 (B-)	6 (B)	7 (B+)	8 (A-)	9 (A)	10 (A+)	Score
Access	<ul style="list-style-type: none"> • Author and advisor are not clearly presented • Difficulty in identifying title with the study 	<ul style="list-style-type: none"> • Author and advisor are clearly identified • Title associated with study • Information requires specific knowledge for understanding 			<ul style="list-style-type: none"> • Authors, collaborators, advisors are clearly identified • Title conveys meaning • Information requires disciplinary knowledge for understanding 			<ul style="list-style-type: none"> • Authors, collaborators, advisors are clearly identified. • Title conveys meaning and access to a general audience • Terms are defined clearly 			
Context	<ul style="list-style-type: none"> • Context is not identified • Scholarly sources are not used or are inappropriate 	<ul style="list-style-type: none"> • Context is identified but somewhat unclear • Scholarly sources are used, but not cited 			<ul style="list-style-type: none"> • Intent for the study is clear • Scholarly sources cited correctly and provide context 			<ul style="list-style-type: none"> • Study's intent is clearly and concisely stated • Scholarly sources are cited correctly and provide context for the study 			
Visual Presentation	<ul style="list-style-type: none"> • Layout/presentation lacks intentional choice • Appearance lacks professionalism • Organization detracts from the understanding 	<ul style="list-style-type: none"> • Layout/presentation organized • Overall appearance is clean • Organization is present, but does not necessarily enhance understanding 			<ul style="list-style-type: none"> • Layout/presentation effective • Text well-spaced & readable • Appearance assists in understanding 			<ul style="list-style-type: none"> • Layout and presentation attract attention • Artistic choices (color/spacing) enhance understanding 			
Graphic Content	<ul style="list-style-type: none"> • Graphics are unclear • Graphics do not enhance the presentation • Terms are not understood 	<ul style="list-style-type: none"> • Graphics are organized • Graphics are not easily understood • Some terms need definition 			<ul style="list-style-type: none"> • Graphic presentation is organized • Graphics are purposeful—they are clearly connected to the study • Terms are defined 			<ul style="list-style-type: none"> • Graphic presentation is organized • Graphics add appeal to the poster • Graphics are purposeful—they enhance the understanding for a general audience 			
Execution	<ul style="list-style-type: none"> • Technically weak and lacking • Not representative of a strong poster 	<ul style="list-style-type: none"> • Spellings and grammar are inconsistent • Sources are used but not cited • Detailed preparation not evident 			<ul style="list-style-type: none"> • Spellings are correct • Sources are used and cited • Thoughtful preparation is evident • 			<ul style="list-style-type: none"> • Spellings and grammar are correct • Research permissions are cited (if required) • Professional format is evident 			
Research Methods	<ul style="list-style-type: none"> • Inquiry process is not a part of the presentation • Data collection lacks purpose • Disorganized 	<ul style="list-style-type: none"> • Process of inquiry followed, but not clearly identified • Data collection appropriate for the discipline • Analysis is organized 			<ul style="list-style-type: none"> • Inquiry process is identified • Data collection is appropriate for the question • Analysis process appropriate for these data 			<ul style="list-style-type: none"> • Clearly explains process of inquiry • Data collection is appropriate for the question • Analysis is grounded in prior study 			
Conclusions	<ul style="list-style-type: none"> • Conclusions are not grounded in the study • Conclusions are not clearly identified 	<ul style="list-style-type: none"> • Conclusions are connected to data • Use of study conclusions are not identified effectively • Significance to society is not presented 			<ul style="list-style-type: none"> • Appropriate conclusions & analysis • Clearly connected to the question and data • Significance to field and society conveyed effectively 			<ul style="list-style-type: none"> • Strong conclusion/analysis understandably presented • Identifies implications and future directions • Significance to field and society is conveyed 			

Personal Demeanor	<ul style="list-style-type: none"> • Does not demonstrate interest • Preparation is lacking 	<ul style="list-style-type: none"> • Demonstrates clear interest in the topic • Preparation is evident • Is difficult to hear or understand 	<ul style="list-style-type: none"> • Demonstrates careful preparation for presentation • Speaks at an appropriate volume 	<ul style="list-style-type: none"> • Confident and professional presentation • Appropriate vocal speed and volume for conveying ideas 	
Presentational Content	<ul style="list-style-type: none"> • Lacks clarity • Presentation is not clearly connected to the poster 	<ul style="list-style-type: none"> • Demonstrates basic understanding • Presentation is organized • Requires specialized knowledge to understand study 	<ul style="list-style-type: none"> • Knowledgeable and professional presentation • Language is appropriate and understandable for those within the academic discipline 	<ul style="list-style-type: none"> • Clearly conveys topic and major points • Presentation is appropriate and understandable for a general audience 	
Judge's discretionary score/ overall quality	<ul style="list-style-type: none"> • Poor 	<ul style="list-style-type: none"> • Fair 	<ul style="list-style-type: none"> • Strong 	<ul style="list-style-type: none"> • Excellent 	
Comments:				Total Score (out of 100)	