<table>
<thead>
<tr>
<th>Category</th>
<th>1 (D)</th>
<th>2 (C-)</th>
<th>3 (C)</th>
<th>4 (C+)</th>
<th>5 (B-)</th>
<th>6 (B)</th>
<th>7 (B+)</th>
<th>8 (A-)</th>
<th>9 (A)</th>
<th>10 (A+)</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Access</td>
<td>• Author and advisor are not clearly presented</td>
<td>• Author and advisor are clearly identified</td>
<td>• Title associated with study</td>
<td>• Information requires specific knowledge for understanding</td>
<td>• Authors, collaborators, advisors are clearly identified</td>
<td>• Title conveys meaning</td>
<td>• Information requires disciplinary knowledge for understanding</td>
<td>• Authors, collaborators, advisors are clearly identified</td>
<td>• Title conveys meaning and access to a general audience</td>
<td>• Terms are defined clearly</td>
<td><strong>Score</strong></td>
</tr>
<tr>
<td>Context</td>
<td>• Context is not identified</td>
<td>• Scholarly sources are not used or are inappropriate</td>
<td>• Context is identified but somewhat unclear</td>
<td></td>
<td>• Scholarly sources are used, but not cited</td>
<td>• Intent for the study are clear</td>
<td>• Scholarly sources cited correctly and provide context</td>
<td>• Study’s intent is clearly and concisely stated</td>
<td>• Scholarly sources are cited correctly and provide context for the study</td>
<td></td>
<td><strong>Score</strong></td>
</tr>
<tr>
<td>Visual Presentation</td>
<td>• Layout/presentation lacks intentional choice</td>
<td>• Appearance lacks professionalism</td>
<td>• Organization detracts from the understanding</td>
<td></td>
<td>• Layout/presentation organized</td>
<td>• Overall appearance is clean</td>
<td>• Organization is present, but does not necessarily enhance understanding</td>
<td>• Layout/presentation effective</td>
<td>• Text well-spaced &amp; readable</td>
<td>• Appearance assists in understanding</td>
<td><strong>Score</strong></td>
</tr>
<tr>
<td>Graphic Content</td>
<td>• Graphics are unclear</td>
<td>• Graphics do not enhance the presentation</td>
<td>• Terms are not understood</td>
<td></td>
<td>• Graphics are organized</td>
<td>• Graphics are not easily understood</td>
<td>• Some terms need definition</td>
<td>• Graphic presentation is organized</td>
<td>• Graphics are purposeful—they are clearly connected to the study</td>
<td>• Terms are defined</td>
<td><strong>Score</strong></td>
</tr>
<tr>
<td>Execution</td>
<td>• Technically weak and lacking</td>
<td>Not representative of a strong poster</td>
<td></td>
<td></td>
<td>• Spellings and grammar are inconsistent</td>
<td>• Sources are used but not cited</td>
<td>• Detailed preparation not evident</td>
<td>• Spelling are correct</td>
<td>• Sources are used and cited</td>
<td>• Thoughtful preparation is evident</td>
<td><strong>Score</strong></td>
</tr>
<tr>
<td>Research Methods</td>
<td>• Inquiry process is not a part of the presentation</td>
<td>• Data collection lacks purpose</td>
<td>• Disorganized</td>
<td></td>
<td>• Process of inquiry followed, but not clearly identified</td>
<td>• Data collection appropriate for the discipline</td>
<td>• Analysis is organized</td>
<td>• Inquiry process is identified</td>
<td>• Data collection is appropriate for the question</td>
<td>• Analysis process appropriate for these data</td>
<td><strong>Score</strong></td>
</tr>
<tr>
<td>Conclusions</td>
<td>• Conclusions are not grounded in the study</td>
<td>• Conclusions are not clearly identified</td>
<td></td>
<td></td>
<td>• Conclusions are connected to data</td>
<td>• Use of study conclusions are not identified effectively</td>
<td>• Significance to society is not presented</td>
<td>• Appropriate conclusions &amp; analysis</td>
<td>• Clearly connected to the question and data</td>
<td>• Significance to field and society conveyed effectively</td>
<td><strong>Score</strong></td>
</tr>
</tbody>
</table>

**Please total your score for us.**

---

- **Category:** Access
  - **1 (D):** Author and advisor are not clearly presented
  - **2 (C-):** Difficulty in identifying title with the study
  - **3 (C):** Title associated with study
  - **4 (C+):** Information requires specific knowledge for understanding
  - **5 (B-):** Authors, collaborators, advisors are clearly identified
  - **6 (B):** Title conveys meaning
  - **7 (B+):** Information requires disciplinary knowledge for understanding

- **Category:** Context
  - **1 (D):** Context is not identified
  - **2 (C-):** Scholarly sources are not used or are inappropriate
  - **3 (C):** Context is identified but somewhat unclear
  - **4 (C+):** Scholarly sources are used, but not cited
  - **5 (B-):** Intent for the study are clear
  - **6 (B):** Scholarly sources cited correctly and provide context

- **Category:** Visual Presentation
  - **1 (D):** Layout/presentation lacks intentional choice
  - **2 (C-):** Appearance lacks professionalism
  - **3 (C):** Organization detracts from the understanding
  - **4 (C+):** Layout/presentation organized
  - **5 (B-):** Overall appearance is clean
  - **6 (B):** Organization is present, but does not necessarily enhance understanding

- **Category:** Graphic Content
  - **1 (D):** Graphics are unclear
  - **2 (C-):** Graphics do not enhance the presentation
  - **3 (C):** Terms are not understood
  - **4 (C+):** Graphics are organized
  - **5 (B-):** Graphics are not easily understood
  - **6 (B):** Some terms need definition

- **Category:** Execution
  - **1 (D):** Technically weak and lacking
  - **2 (C-):** Not representative of a strong poster
  - **3 (C):** Spellings and grammar are inconsistent
  - **4 (C+):** Sources are used but not cited
  - **5 (B-):** Detailed preparation not evident

- **Category:** Research Methods
  - **1 (D):** Inquiry process is not a part of the presentation
  - **2 (C-):** Data collection lacks purpose
  - **3 (C):** Disorganized
  - **4 (C+):** Process of inquiry followed, but not clearly identified
  - **5 (B-):** Data collection appropriate for the discipline
  - **6 (B):** Analysis is organized

- **Category:** Conclusions
  - **1 (D):** Conclusions are not grounded in the study
  - **2 (C-):** Conclusions are not clearly identified
  - **3 (C):** Conclusions are connected to data
  - **4 (C+):** Use of study conclusions are not identified effectively
  - **5 (B-):** Significance to society is not presented
  - **6 (B):** Appropriate conclusions & analysis
  - **7 (B+):** Clearly connected to the question and data
  - **8 (A-):** Significance to field and society conveyed effectively

- **Score:**
  - **1 (D):** 0
  - **2 (C-):** 1
  - **3 (C):** 2
  - **4 (C+):** 3
  - **5 (B-):** 4
  - **6 (B):** 5
  - **7 (B+):** 6
  - **8 (A-):** 7
  - **9 (A):** 8
  - **10 (A+):** 9

---

**Remember to total your score for us!**
<table>
<thead>
<tr>
<th>Personal Demeanor</th>
<th>Presentational Content</th>
<th>Judge’s discretionary score/ overall quality</th>
<th>Comments:</th>
<th>Total Score (out of 100)</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Does not demonstrate interest</td>
<td>• Lacks clarity</td>
<td>• Poor</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Preparation is lacking</td>
<td>• Presentation is not clearly connected to the poster</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Demonstrates clear interest in the topic</td>
<td>• Demonstrates basic understanding</td>
<td>• Fair</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Preparation is evident</td>
<td>• Presentation is organized</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Is difficult to hear or understand</td>
<td>• Requires specialized knowledge to understand study</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Shows interest in the audience</td>
<td>• Knowledgeable and professional presentation</td>
<td>• Strong</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Demonstrates careful preparation for presentation</td>
<td>• Is responsive to questions</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Speaks at an appropriate volume</td>
<td>• Language is appropriate and understood within discipline</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Establishes eye contact</td>
<td>• Clearly conveys topic and major points</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Confident and professional presentation</td>
<td>• Answers questions well</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Listens well to questions</td>
<td>Language is appropriate to the audience and is easily understood</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Is easily heard</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>